



solutions at tournaments. Students learn and experience the creative process from imagination to innovation and learn skills needed to succeed in school, career and life, including teamwork, communication, project management, perseverance, creative and critical thinking, and self-confidence. Parkside Elementary School had four teams advance to the global competition.

Three of the Parkside teams were present: the Cosmic Kids, the Private DI's, and the Fantastic Beasts. The Brainiacs were unable to attend. The coaches, Holly Chastain, Nicky Polyak and Renee Degner introduced the team members and shared information on their improvisation challenges, and noted the experience boosted self-confidence and developed teamwork and project management skills.

### **Destination Imagination World Finalists-Northside Middle School:**

Mrs. Dixon, Northside Middle School Principal, noted that the Northside Coach, Suzanne Romanski, was unable to attend. Mrs. Dixon introduced the Wild Things team members and shared that they completed an instant challenge and executed a story prompt at the global competition. She added that the experience develops important life skills. A team member shared that they learned to work as a team, developed creative thinking skills, and found that there is always a way to complete a challenge.

### **The William and Sally Hanley Excellence in Teaching Award Presented to Wendy Foster and Jill Prestel:**

Ms. Laker, Heritage Fund Scholarship Manager, shared that the William and Sally Hanley Excellence in Teaching Award recognizes outstanding elementary teachers in the Bartholomew Consolidated School Corporation and comes with a \$750 stipend. Recipients are nominated by their principals and must demonstrate dedication to their job, exemplary initiative and contributions to improve the school and its environment. Nominations are accompanied by letters of recommendation from the principal, fellow teachers, parents and students.

Ms. Laker congratulated the 2017 award winners, Wendy Foster, Richards Elementary teacher and Jill Prestel, Southside Elementary teacher. She read excerpts from their letters of recommendation, and the Board and Cabinet congratulated Mrs. Foster and Mrs. Prestel.

### **Two-Way Language Immersion Pathway:**

Dr. Roberts shared that this was an exciting possibility for the corporation and that Dr. Hack would walk through information on the Two-Way Language Immersion pathway.

Dr. Hack, Mr. Phillips, Director of Title Services, Mrs. Recarte, Director of English Language Learners (ELL), and Mrs. Pleak, Clifty Creek Elementary Principal, shared that the proposed Two-Way Immersion (TWI) pathway connects to the existing Global Studies pathway while enhancing academic, economic and cultural benefits for students. TWI is a distinctive form of dual language education in which a balanced number of native English speakers and native speakers of the partner language are integrated for instruction. The proposal would be to

implement the pathway in the fall of 2018 in two pre-k and two kindergarten classrooms with 50% native Spanish speaking students and 50% English speaking students. The first year, 80% of the day would be taught in Spanish. Research shows when you go deeper in your native language you have better success overall. As students progress each year through the pathway more percentage of the day would be taught in English. National, Indiana and BCSC data was shared to support the choice of choosing Spanish as the target language. TWI survey results noted 60% would consider the pathway. Parents would self-select the pathway, and then students would be selected through a lottery system.

Research shows that Native Spanish speaking students do well in English speaking classrooms initially, but when they go from learning to read to reading to learn they begin to struggle and become long-term English learners. The student never reaches full proficiency in Spanish or English and they struggle academically. Research shows that the TWI model addresses these concerns. The TWI leadership group visited two Indiana schools that are doing TWI well and will continue that association. They also attended a workshop at IU.

Academic outcomes from the TWI pathway would align with the Universal Design for Learning (UDL) framework that creates expert learners that are resourceful and Knowledgeable, strategic and goal directed, purposeful and motivated. Economic and cultural outcomes were also shared.

Upon board approval of the TWI pathway, BCSC will complete the IDOE Dual Language Grant Submission.

The following information was shared in response to questions from the board.

The teachers would be native Spanish speakers. The young students are ready to learn and will become bilingual and bi-literate and be able to decode complex texts and organize thoughts in a new language. The pathway will begin in pre-k and kindergarten, and the cohort will move-up through the grades in the TWI pathway. If a native Spanish speaking student moves in after the pathway has advanced into higher grades, the new student could join the class at their grade level. Research shows that there are waiting lists for the pathway at other schools and students rarely request to leave the pathway unless they are moving out of the district.

It's very beneficial that BCSC has a year to plan for the TWI pathway, and there is a state grant that could help with teacher recruitment. Indiana University has a World Language program and Spanish is the most popular language. There is a gateway program at Indiana University with Spain and Costa Rico teachers. The hope is to make it easier for those from other countries with professional teaching licenses to be licensed to teach in Indiana.

The class will speak a more formal Spanish, and there will be wrap-around services for parents.

Most survey comments were positive and felt the TWI pathway would be a step in the right direction to embrace the diverse population. Some comments noted that they only wanted English taught and some noted they needed more information.

The number of native Spanish speaking students continues to increase in the corporation; there have been over 100 new English Language Learners identified for BCSC Pre-K for the next school year. The Indiana schools that the team visited had students on a waiting list for their TWI pathway.

Mr. Caldwell requested the board receive more data on the success of the pathway, the gap the corporation is planning to fill and on the cost of the TWI pathway.

The elementary pathway will continue through sixth grade, and then in middle school there is the opportunity to connect with the established Global pathway.

If a native Japanese speaking student applied for the pathway they could be accepted.

In Europe, it is the norm for individuals to be bilingual.

Mr. Jensen and Mrs. Hack will look into the requirements of secondary foreign language credits and the necessary criteria for a bi-literate seal upon graduation.

The location for the pre-k and kindergarten TWI pathway has not been determined, but for transportation purposes, it would be logical to have it where there is a large Spanish population. The plan would be to transport students and not have transportation be a barrier.

Dr. Roberts noted that the board would be receiving the requested information in Friday Notes and if more questions arose to contact Dr. Hack. The board would be requested to approve the TWI pathway at the July 17<sup>th</sup> school board meeting.

Mrs. Dayhoff-Dwyer commented that as diverse as our community has become, everyone needs to be able to communicate, and this pathway would support communication.

Dr. Shedd shared that it was important to note that the pathway is not just about ELL students, but has as much value for English speakers too. Having English speaking students broaden their sense of concepts is equally important and would reflect positively on our community. The pathway would be valuable for all students.

## **PUBLIC DIALOGUE**

No one spoke at this time.

## **STUDENT AND STAKEHOLDER FOCUS (3.0)**

### **1) Comments of Individuals and Delegations:**

No one signed in to speak.

### **2) Board Commendations:**

Mr. Caldwell commended Ujwala Pamidimukkala, Columbus North High School's Valedictorian, for receiving the Science Award from Governor Holcomb's STEM Team Awards. Dr. Roberts added that Ujwala was the only student recognized for Science in Indiana.

Mrs. Dayhoff-Dwyer commended the Columbus North Unified Track Team for placing sixth in the state. She thanked Columbus North for having graduation early for the senior Unified Track member. She also commended Columbus North senior, Nathan VanDeventer, for being dedicated to the Unified Track Team by also graduating early to participate in the state meet.

Mr. Abrams commended the Columbus North Boys' Golfers for advancing to the state tournament and the Columbus North Baseball team for playing in the final four.

## **MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT (4.0)**

### **3) School Attorney Report:**

No report was shared.

### **4) School Board Member Reports:**

No reports were shared.

### **5) Cabinet Reports:**

No reports were shared.

## **EDUCATIONAL PROCESSES FOR BOARD ACTION (6.0)**

### **6) Requests for Approval: (Dr. Roberts)**

Dr. Roberts reviewed the following items for the Board.

- a. Minutes of the Regular School Board Meeting of May 22, 2017 (attachment)
- b. Supplemental Contracts (attachment)
- c. Field Trips/Professional Leaves (attachment)

- d. Claims (attachment)
- e. Title I Grant (attachment)
- f. Elementary Course Fees (attachment)
- g. Secondary Course Fees (attachment)
- h. Select Frontline Applicant Tracking System (attachment)
- i. Resolution Authorizing Issuance of Individual Procurement Cards (attachment)

Dr. Roberts requested approval of the reviewed items and noted that individuals were available to answer questions. He shared that the Frontline Applicant Tracking System would be an increase in cost, but the software is much approved. The Procurement Cards are much more efficient and rebates are earned on purchases at a rate of 1.2%.

Dr. Shedd made a motion to approve the reviewed items, and Mrs. Dayhoff-Dwyer seconded the motion.

The following information was added in response to questions from the board.

The Title I budget is down just a little from last year, but when the stimulus dollars went away about seven years ago the budget decreased significantly. The budget reflects new dollars received for this year and some carry-over dollars.

Dr. Roberts shared that there would be additional Title I information presented at a future school board meeting.

Kindergarten fees will increase by \$9.11, and fees for grades 1-6 will increase by \$.50.

The rebates on the procurement cards are automatically figured. Since the corporation has no experience with the cards it is unknown how much might be received in rebate dollars. Technology items can be purchased by the cards, but BCSC's energy vendor, Duke Energy, does not accept procurement cards.

Upon a call for the vote, the motion was carried unanimously.

## **FACULTY AND STAFF FOCUS FOR ACTION (5.0)**

### **7) Request for Approval of Human Resources Recommendations:**

Ms. Heiny requested approval of the human resources recommendations as presented.

Mr. Persinger made a motion to approve the human resources recommendations, and Mrs. Dayhoff-Dwyer seconded the motion.

Upon a call for the vote, the motion was carried unanimously.

**BOARD INPUT/REVIEW**

Dr. Shedd shared that she was excited for the TWI pathway as it would be great for the community, students and teachers.

Mr. Persinger noted that he has spent time in Mexico the last few months and he has learned and retained more Spanish from that immersion than he did by taking Spanish in high school. Language immersion works, and he looks forward to voting yes for the TWI pathway.

Dr. Roberts reminded everyone that the 6:30 p.m. board meeting start time was previously approved and would begin at the July meeting.

Vice President Caldwell shared that the next school board meeting would be July 17, 6:30 p.m. at the BCSC Administration Building in the Terrace Room.

There being no further business, the meeting was adjourned at 8:28 p.m.

\_\_\_\_\_ Secretary

Attest: \_\_\_\_\_ President